

College of Arts and Sciences Scholarship Rubric

This rubric is designed to delineate the criteria for evaluating undergraduate scholarship applications. For each student, please circle the appropriate point value received for each category. Then total the overall number of points the student received at the bottom.

Category	Exceptional	Strong	Very Good	Good	Average	None	Points
Academic Record	<p>Exceptional academic record. Success in out-of-class academic opportunities (UCARE, mentor, thesis, etc.)</p> <p>10 pts</p>	<p>Strong academic record/ Success in out-of-class academic opportunities.</p> <p>8 pts</p>	<p>Very good academic record; some out-of-class academic experiences.</p> <p>6 pts</p>	<p>Good academic record; no evidence of academics outside classroom.</p> <p>4 pts</p>	<p>Average academic record. No evidence of academics outside classroom.</p> <p>2 pts</p>	<p>0 pts</p>	
UNL Leadership	<p>Exceptional leadership in UNL academic, campus, and/or civic activities. Holds an office and/or demonstrates evidence of achievement within a group or organization.</p> <p>5 pts</p>	<p>Strong leadership in UNL academic, campus, and/or civic activities. Holds an office and/or provides evidence of achievement within a group or organization.</p> <p>4 pts</p>	<p>Active in several UNL activities or a strong leader in one group or organization. Demonstrates some evidence of achievement.</p> <p>3 pts</p>	<p>Participates in several UNL activities; no clear evidence of leadership or achievement.</p> <p>2 pts</p>	<p>Average or no participation in UNL academic, campus, and/or civic activities.</p> <p>1 pt</p>	<p>0 pts</p>	
Career Goals	<p>Articulates substantive goals & shows how academic record & activities combine to achieve them. Exemplary integration of academic opportunities.</p> <p>5 pts</p>	<p>Articulates goals & shows how academic record and activities combine to achieve them. Strong integration of academic opportunities.</p> <p>4 pts</p>	<p>Articulates goals and shows good connections between academic opportunities.</p> <p>3 pts</p>	<p>Articulates some goals; Connections between academic opportunities unclear.</p> <p>2 pts</p>	<p>Articulates vague goals; not clear how academic record works to achieve them.</p> <p>1 pt</p>	<p>0 pts</p>	
Letters	<p>Both letters describe candidate as exceptional in academics; Strong evidence of significance of candidate's accomplishments.</p> <p>5 pts</p>	<p>Both letters describe candidate as strong in academics; Good evidence of candidate's accomplishments.</p> <p>4 pts</p>	<p>One letter describes candidate as strong in academics; some evidence of accomplishments.</p> <p>3 pts</p>	<p>Letters describe candidate as good in academics. Some evidence of accomplishments.</p> <p>2 pts</p>	<p>Both letters describe candidate as above average; little evidence of accomplishments.</p> <p>1 pt</p>	<p>0 pts</p>	

Total Points (out of 25 available): _____